

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Greetings and Goodbyes*

**03.HE.04**

### Common Curriculum Goal:

2nd Language: Topics: BM1: Greetings and farewells; BM2: Introductions  
2nd Language:Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations; XCIM: Ask informational questions.  
2nd Language:Listening: CIM: Recognize specific expressions used for certain circumstances.  
2nd Language:Writing: BM3: Write from memory some high frequency words, phrases, and simple sentences; CIM: Write short messages, postcards, simple descriptions and simple narrations.

### Season/Location:

*Pleasantries should be reviewed as part of "Circle Time" and other orientation activities. Vocabulary and phrases should be used throughout the year, as often as possible.*

### Partners/Guests/Community:

### Cultural Component(s): Variable – depends on context

Arts and Aesthetics	<b><u>Communication</u></b>	Government	Science
Belief -World View	Family	History	Shelter
Clothing	Food	Medicine	Transportation
	Fun	Medium of Exchange	Tools and Technology

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

***To 1st grade vocab, add:***

<b>English</b>	<b>Dee Ni</b>
<i>Bad</i>	<i>Duu-wa</i>
<i>Good</i>	<i>Shu'</i>
<i>Goodbye</i>	<i>Hvm'-chi'</i>
<i>Hello</i>	<i>Ch'ee-la</i>
<i>Later!</i>	<i>'Alh-du'</i>
<i>Much</i>	<i>Lhan</i>

No	Duu
Not much	Duu-lhan
Nothing	Duu-de
Welcome	Xaa-wan'-t'i
Yes	'li

**Grammar:**

- *K – 2: Basic spoken sentence structure; noun and verb possessives/conjugation; spelling optional.*
- *Use of interrogatives*
- *Use of informal language*

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee Ni
And you?	Nvn-chu?
Do you speak Dee Ni?	Dee-ni naa-chii--'a?
Everything is good.	Xwii-day shvm.
Good morning/afternoon	Shu' xaa-ghii--'a~ / Shu' k'wee-ghii--'a~
Happy birthday	Lhxvn maa--xustlh-ghalh
How are you?	Daa-'ee-la ha~?
I do not understand	Duu-'ushlh-ts'it
I do understand	'Ushlh-ts'it
I guess so.	Xwvsh-la
I will miss you.	Nn-sri'-nee-yaa-te
Me, too.	Shii-chu
Much (a lot)	Lhan
Not much	Duu-lhan
Oh really!	Waa ha~
See you later!	'Alh-du'-nn-ghvsh-'i~-te
Stop it!	Lhaa!
Thank you.	Shu'-'aa-shi nin-la
What's happening?	Day-la haa~?
What's up?	Day-la haa~?
You are welcome.	Nvn xaa-wan'-t'i

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Make «small talk» using Dee Ni phrases and vocabulary.*
2. *Ask clarifying questions using Dee Ni.*
3. *Share Dee Ni language with non speakers and members of the Siletz community (Thusly making us look cool).*

**Assessment:**

- **Translation**
- **Conversation**
- *Conventions*
- *Ideas and Content*
- **Effort/Visual Form**

- *Collaboration*
- ***Delivery***
- *History*
- *Percentage*

**Activity/Project Description:**

- *In general, students should be encouraged to speak and be rewarded for using Dee Ni small talk as often as possible.*
- *Students are provided with pocket cards showing «small talk» phrases.*
- *Visitors and guests are provided with the same.*
- *Project: Older students create illustrated greeting cards to send to friends/relatives at celebration times. More advanced students can write messages for the cards. The cards can be reproduced and sold as a fund raiser. Cards can also be sent to community members/organizations. Birthday cards should be sent to all students at the appropriate time.*
- *Project: Students script and perform short skits that model chit chat useage.*

**Materials/Supplies:**

- *Picture flash cards with illustrations*
- *Audio recording*
- *Half sheet hand-outs with corresponding vocabulary*
- *Incentives (Warrior Prides, stamp book/stamp)*
- *Art supplies, including heavy paper/cardstock.*
- *Old greeting cards (for ideas).*