

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Video Set*

**03.HC.01**

### Common Curriculum Goal:

*2<sup>nd</sup> Language: Topics: Songs, rhymes, stories*

*2<sup>nd</sup> Language: Speaking: BM1*

*2<sup>nd</sup> Language: Listening: BM1*

*EL.00.LI.06: Re-tell, re-enact, dramatize, or draw stories or parts of stories*

*EL.00.WR.12: Tell brief stories that use drawings to support meaning and that label objects and places*

### Season/Location:

*Throughout the year – associated with other lessons*

*September - "The Origin Story"*

*October - "The Eagle and the Valley of Tears"*

*November - Cultural History Color Book*

*December - "The Elders' Story"*

*February - "Coyote and the False Spring"*

*April - "Tenas Man"*

*May - "The Woodpecker Brothers"*

### Partners/Guests/Community:

*Possible guest storytellers*

### Cultural Component(s):

Arts and  
Aesthetics

**Belief -World  
View**

Clothing

Communication

**Family**

Food

**Fun**

Government

**History**

Medicine

Medium of  
Exchange

Science

Shelter

Transportation

Tools and  
Technology

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Coyote</i>	<i>Sk'wii-ts'a</i>
<i>Creator</i>	<i>K'wan-lee-shvm</i>

<i>Eagle</i>	<i>Srii-naa-ch'ee-yash-'e</i>
<i>Eels</i>	<i>Dvsh-xa~</i>
<i>Elder</i>	<i>Ch'ay-yii-ne</i>
<i>Story</i>	<i>Natlh-sri~'</i>
<i>Story Teller</i>	<i>Natlh-sri~' na'-aa-ne</i>
<i>Woodpecker</i>	<i>Chaa-xee-ni</i>

**Grammar:**

*N/A*

**Phrases (Writing, Speaking, Reading, Listening):**

<b>English</b>	<b>Dee Ni</b>
<i>It is story time</i>	<i>Natlh-sri~'-dvn</i>
<i>He/She/It is telling a story</i>	<i>Natlh-sri~'-na'-'a</i>
<i>I am listening</i>	<i>Ch'uu-seshthl-ts'an'</i>
<i>We are listening</i>	<i>Ch'uu-sitlh-ts'an'</i>
<i>I am watching</i>	<i>Tvsh-'i~'</i>
<i>We are watching</i>	<i>Tee-ghit-'i~'</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Understand simple vocabulary words and phrases associated with stories and storytelling.*
2. *Have an introductory understanding of the Siletz cultural history.*
3. *Retell/Re-enact all or portions of legends.*

**Activity/Project Description:**

- *View videos as a class. Videos may be integrated with lessons as noted in lesson plans, or viewed solo.*
- *Color a cultural history color book.*
- *Students retell stories/parts of stories orally in their own words.*
- *Students perform/mime characters and activities shown in the stories.*

**Materials/Supplies:**

- *Cultural history color book [HS.01.01c]*
- *Coloring supplies*
- *Videos with corresponding picture book:*
  - *The Origin Story*
  - *The Eagle and the Valley of Tears*
  - *The Elders' Story*
  - *Coyote and the False Spring*
  - *Tenas Man*
  - *The Woodpecker Brothers*