

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Camping – Summer*

**03.AS.04b**

### Common Curriculum Goal:

*Various – depends on games/stories/activities selected by the instructors.*

### Season/Location:

*Summer – associated with Culture Camp; on Pow wow grounds, by the Dance house, or some other community location. Could also be done as a separate activity sponsored by ATD/Housing/Education Departments. Could be done in association with Run to the Rogue and/or other cultural activities – fishing, berries, nuts, camas, basketry, etc.*

### Partners/Guests/Community:

*Culture Camp staff and volunteers, storytellers, experts on topics covered in projects, Tribal Education/Housing/Prevention Departments, visitors from out of area, students from other schools, community members. Could also include historians, Natural Resources, Forestry Department, Fisheries and Wildlife, Georgia Pacific, Outdoor School organizers (OSU Extension) – depending on where the campout happens.*

### Cultural Component(s):

*Various – depends on games/stories/activities selected.*

### Project/Activity Lesson Objective Components:

#### **Vocabulary:**

<i>Axe or Hatchet</i>	<i>Chvtlh-dvsh</i>
<i>Camper</i>	<i>Mee-ghvtlh-ghelh-ne</i>
<i>Campsite</i>	<i>Mee-ghvtlh-ghelh-dvn</i>
<i>Knife</i>	<i>Nalh-me</i>
<i>Rope</i>	<i>St'vs-chu</i>
<i>Sleeping bag</i>	<i>Me'-daa-tr'vs-tin'</i>
<i>Tent</i>	<i>Stee-man's-chu</i>
<i>TP</i>	<i>Stee-man's-chu</i>

#### ➤ **Collective vocabulary from prior lesson(s):**

*Basically, all of them, including beginning-level... focus on:*

- *Misc. Songs*
- *Misc. Stories*
- *Misc. Games*
- *Nature*
- *Let's Eat*

- *Animals*
- *Insects*
- *Space and Sky*
- *Weather*
- *Community*
- *Greetings and Goodbyes*
- *Practical Alphabet (for newcomers)*
- *Nee Dash*
- *Interrogatives*

**Grammar:**

- *K – 2: Basic spoken sentence structure; noun and verb possessives/conjugation; spelling optional.*

**Phrases (Writing, Speaking, Reading, Listening):**

<i>I am camping</i>	<i>Shee-ghvtlh-gelh</i>
<i>You are camping</i>	<i>Xwee-ghvtlh-ghelh</i>
<i>We are camping</i>	<i>Nuu-xwee-ghvtlh-ghelh</i>
<i>He/she is camping</i>	<i>Mee-ghvtlh-ghelh</i>
<i>I was camping</i>	<i>Mee-ghvtlh-ghelh ghii-li~'</i>
<i>You were camping</i>	<i>Mee-ghvtlh-ghelh naa-sin-li~'</i>
<i>We were camping</i>	<i>Mee-ghvtlh-ghelh naa-saa-ghit'-li~'</i>
<i>He/she is camping</i>	<i>Mee-ghvtlh-ghelh</i>
<i>I will be camping</i>	<i>Mee-ghvtlh-ghelh waa-te</i>
<i>You will be camping</i>	<i>Xwee-ghvtlh-ghelh waa-te</i>
<i>We will be camping</i>	<i>Nuu-xwee-ghvtlh-ghelh waa-te</i>
<i>He/she will be camping</i>	<i>Mee-ghvtlh-ghelh waa-te</i>

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**After completing the lesson, Students and/or Instructors will be able to:**

1. *Use vocabulary and phrases from a variety of prior Dee Ni lessons to identify and describe objects and activities.*
2. *Use camping-related vocabulary and phrases in an authentic setting.*
3. *Share Dee Ni learning experiences with out-of-area tribal members, students from other schools, and other interested community and tribal members.*
4. *Practice good camping techniques.*

**Assessment:**

*Activities do not need to be formally assessed. It's summer – have fun!*

**Activity/Project Description:**

- *Instructors select a variety of beginner- and intermediate - level Dee Ni language activities and lessons to do.*
- *SVS students are joined by other kids/adults who are interested in learning Siletz language and culture.*
- *Students review/preview materials from these lessons and introduce new speakers to the language.*
- *Students go on a camping trip. This is an opportunity to do Dee Ni activities and projects in an outdoor and authentic setting. Activities should be done at and around the campsite.*
- *Students should be taught basic camping skills: Safe use of knives/axes, how to build a fire, how to pitch a tent/build a shelter, how to make safe drinking water, how to make a latrine, basic camp cooking, how to select a campsite, how to lick slugs, etc.*
- *Teacher and students should be able to carry on dialogue with each other during the process, if possible.*
- *Older students should be recruited to assist with activities.*
- *Students should document their experience with photographs and/or video.*

**Materials/Supplies:**

- *Various – depends on activities selected by instructors.*
- *Camping gear – sleeping bags, tents, hatchet, bug spray, toilet paper, water, matches, food, stove, first aid kit, etc. (I have probably forgotten a few items)*
- *Dee Ni dictionary*
- *Camera*