

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Wee-ya guu-'i (Word Worm)*

**02.LA.07**

**Common Curriculum Goal:**

*2<sup>nd</sup> Language: Speaking: BM2: Use memorized words in everyday situations.*

*2<sup>nd</sup> Language: Listening: BM2: Demonstrate understanding of some words on a limited range of familiar topics in everyday situations.*

*2<sup>nd</sup> Language: Reading: BM2: Identify some common words symbols, phrases & cognates.*

*2<sup>nd</sup> Language: Writing: BM2: Write symbols/characters, and basic high frequency words.*

**Season/Location:**

*Throughout the year – words are added to the “worm”; starting simple and progressing toward more complex, multiple syllable words.*

**Partners/Guests/Community:**

*n/a*

**Cultural Component(s):**

Arts and Aesthetics	Family	Medicine	Transportation
Belief/World View	Food	Medium of Exchange	Tools and Technology
Clothing	Fun		
<b><u>Communication</u></b>	Government	Shelter	

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

***Phase One:*** *Simple one & two syllable words containing letter combinations that spell single Dee Ni sounds.*

<i>Letter combo</i>	<i>1 syllable word</i>
<i>Au</i>	<i>Gau (Swan)</i>
<i>Ay</i>	<i>Day (What?)</i>
<i>Gh</i>	<i>Ghu' (Teeth)</i>
<i>Oy</i>	<i>Moyn (Edge)</i>

<i>Letter combo</i>	<i>2 syllable word</i>
<i>Au</i>	<i>Chutlh-tauk (Counting)</i>
<i>Ay</i>	<i>Day-la? (What is it?)</i>
<i>Gh</i>	<i>Ghit-ts'ay (Blue jay)</i>
<i>Oy</i>	<i>Moyn-xu (Edge of)</i>

**Phase Two:** Simple one & two syllable words containing letter glottalizations.

Glottalization	1 syllable word
ch'	ch'ee-yash bird
k'	k'wvt upon
ts'	ts'vn awl
kr'	kr'ii-k'i gravy
tr'	tr'vn toward

Glottalization	2 syllable word
ch'	ch'utlh-ts'as-ne cougar
k'	k'aa~-sra crow
ts'	ts'ee-ne bone
kr'	kr'ii-k'i gravy
tr'	tr'aa-ne' wife

**Phase Three:** Simple one & two syllable words containing letter nasalizations.

Nasalization	1 syllable word
a~	lhchaa~ rain
i~	sli~ became

Nasalization	2 syllable word
a~	shaa~-k'vt beautiful (female)
i~	nii~-li~ river (flowing)

**Phase Four:** Simple one & two syllable words containing letter irregulars.

Irregular	1 syllable word
lh	lha' one
x	xuu there
v	svlh hot

Irregular	2 syllable word
lh	lhin'-chu' horse
x	xaa-ts'a bowl
v	nin-k'vt forehead

**Grammar:**

Taught in context of vocabulary: certain Dee Ni sounds are represented with two letters.

**Phrases (Writing, Speaking, Reading, Listening):**

None

**After completing the lesson, Students and/or Instructors will be able to:**

- *Understand how some Dee Ni sounds are represented by a combination of 2 letters, glottalization, nasalization and irregular sounds.*
- *Define/translate Dee Ni words used in the "Word Worm"*

**Assessment:**

- Translation
- *Conversation*
- *Conventions*
- *Ideas and Content*
- Effort/Visual Form
- *Collaboration*
- Delivery
- *History*
- *Percentage*

**Activity/Project Description:**

- *Add sections to the "Worm" as practical alphabet applications are introduced in lesson(s). "Worm" is displayed on a bulletin board, or wall.*

**Materials/Supplies:**

- *Paper Circles*
- *Writing Pen or Pencil*
- *Bulletin Board or Wall Space*
- *Tape or Staple*

**Example:**

Letter combination ----- au  
One syllable word ----- gau

Worm segment ----- **Gau**

