

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Practical Alphabet – Nasalization*

**02.LA.01c**

**Common Curriculum Goal:**

*2<sup>nd</sup> Language: Topics: Benchmark 1: Alphabet*

*Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.*

**Season/Location:**

*Fall and Winter – Concurrent with regular alphabet instruction*

**Partners/Guests/Community:**

*A speaker to assist instruction might be helpful in initial lessons.*

**Cultural Component(s):**

|                     |                             |                    |                      |
|---------------------|-----------------------------|--------------------|----------------------|
| Arts and Aesthetics | <u><b>Communication</b></u> | Government         | Shelter              |
| Belief/World View   | Family                      | Medicine           | Transportation       |
| Clothing            | Food                        | Medium of Exchange | Tools and Technology |
|                     | Fun                         |                    |                      |

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

| Nasalization | Dee Ni word                    |
|--------------|--------------------------------|
| <i>a~</i>    | <i>Xuu-cha~<br/>Blessed</i>    |
| <i>i~</i>    | <i>Chii~-lu<br/>Hail (the)</i> |

***Grammar:***

*Nasalization: a~, i~*

***Phrases (Writing, Speaking, Reading, Listening):***

| English                              | Dee-Ni   |
|--------------------------------------|--|
| <i>May the blessings be with you</i> | <i>Xuu-cha~ xuu tee-sutlh-xat-le<br/>Blessings there as you go</i> |
| <i>You are wading in the water</i>   | <i>Tuu-me' naa~-gha'<br/>Water in you are walking</i>              |

**After completing the lesson, Students and/or Instructors will be able to:**

1. *Pronounce Dee Ni words containing "nasalized" sounds: a~, i~*
2. *Understand meaning of above words and translate simple phrases described in "phrases" section*
3. *Increase confidence pronouncing sounds from previous lesson; reinforce awareness of translations of words and phrases from previous lesson(s).*

**Activity/Project Description:**

- *Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on nasalized sounds: a~, i~. Reinforce sounds from prior lesson "vowel" and "glottalization sounds: au, ay, oy and ch', k', ts', kr', tr'. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.*
- *Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced glottalization vocabulary.*
- *\*Optional\* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.*

**Materials/Supplies:**

- *Flashcards with printed Dee Ni letters*
- *Phrase cards/pages illustrating the 3 phrases described in "Phrases" section*
- *Audio recording – recitation of practical alphabet; emphasis on "ch', k', ts', kr', tr" sounds*
- *Audio recording of 3 phrases described in "Phrases" section*
- *Materials as needed for HK.01.02 - Wee-ya guu-'I (Word Worm)*
- *\*Optional\* Coloring book/illustrated story book*