

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Camping – Summer

02.AS.04b

Common Curriculum Goal:

Various – depends on games/stories/activities selected by the instructors.

Season/Location:

Summer – associated with Culture Camp; on Pow Wow grounds, by the Dance house, or some other community location. Could also be done as a separate activity sponsored by ATD/Housing/Education Departments.

Partners/Guests/Community:

Culture Camp staff and volunteers, storytellers, experts on topics covered in projects, Tribal Education/Housing/Prevention Departments, visitors from out of area, students from other schools, community members, older language students.

Cultural Component(s): Various – depends on games/stories/activities selected.

Arts and Aesthetics	Food	Medium of Exchange
Belief -World View	Fun	Science
Clothing	Government	Shelter
Communication	History	Transportation
Family	Medicine	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

<i>Camper</i>	<i>Xwee-ghatlh-ghelh-ne</i>
<i>Campsite</i>	<i>Xwee-ghatlh-ghelh-dvn</i>
<i>Tent</i>	<i>Stee-man's-chu</i>

➤ ***Collective vocabulary from prior lesson(s):***

- *Misc. Songs*
- *Misc. Stories*
- *Nature*
- *Let's Eat*
- *Animals*
- *Insects*

- *Space and Sky*
- *Weather*
- *Community*
- *Greetings and Goodbyes*
- *Practical Alphabet (for newcomers)*
- *Nee Dash*
- *Interrogatives*

Grammar:

- *K – 2: Basic spoken sentence structure; noun and verb possessives/conjugation*

Phrases (Writing, Speaking, Reading, Listening):

<i>I am camping</i>	<i>Shee-ghvtlh-gelh</i>
<i>You are camping</i>	<i>Xwee-ghvtlh-ghelh</i>
<i>We are camping</i>	<i>Nuu-xwee-ghvtlh-ghelh</i>
<i>He/she is camping</i>	<i>Mee-ghvtlh-ghelh</i>

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After completing the lesson, Students and/or Instructors will be able to:

1. *Use vocabulary and phrases from a variety of prior Dee Ni lessons to identify and describe objects and activities.*
2. *Use camping-related vocabulary and phrases in an authentic setting.*
3. *Use resources to identify and label camping items that may not already have Dee Ni words/phrases associated with them.*
4. *Share Dee Ni learning experiences with out-of-area tribal members, students from other schools, and other community and tribal members.*

Assessment:

Activities do not need to be formally assessed. It's summer – have fun!

Activity/Project Description:

- *Instructors select a variety of beginner-level Dee Ni language activities and lessons to do.*
- *Students review/preview materials from these lessons, introduce new speakers to the language, and help others out with things they have already learned.*
- *“Camping” is an opportunity to do Dee Ni activities and projects in an outdoor and authentic setting. Activities should be done at a “campsite” on Pow wow grounds, by the Dance house, or another nearby place. A good camp day ends with a fire and stories, if possible.*

Materials/Supplies:

- *Various – depends on activities selected by instructors.*
- *Basic camping equipment – tents, tools, cooking utensils, stove, sleeping bags, mosquito repellent, fart powder, toilet paper, etc.*
- *Stories*