

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Nuts – Fall

02.AS.01c

Common Curriculum Goal:

2nd Language: Topics: BM3: Food; BM1: Colors, Numbers

2nd Language: Speaking: BM2: Use memorized words/phrases/expressions in everyday situations.

2nd Language: Listening: BM2: Understand some words/phrases/expressions/statements on a limited range of familiar topics in everyday situations.

Science: Life Science: Heredity: Observe, sort, and classify organisms according to various characteristics.

Math: K.1.1,K.1.3; 1.1.1,1.1.3; 2.1.3

Season/Location:

Fall Seasonal Activity – associated with Run to the Rogue; depends on availability of acorns, hazel nuts, and pine cones.

Partners/Guests/Community:

3rd-5th grade, Natural Resources Dept., Culture Dept., Kitchen Staff, Lincoln County Historical Society (pine nut regalia).

Cultural Component(s):

Arts and Aesthetics	Family	Government History	Shelter
Belief -World View	<u>Food</u>	Medicine	Transportation
<u>Clothing</u>	Fun	<u>Medium of Exchange Science</u>	<u>Tools and Technology</u>
Communication	<u>History</u>		

Project/Activity Lesson Objective Components:

Vocabulary:

<i>Acorn</i>	<i>San-chvn</i>
<i>Acorn Soup</i>	<i>San-chvn-tuu-i</i>
<i>Oak tree</i>	<i>San-chvn chee-ne</i>
<i>Pine cone</i>	<i>Chaa-lar'nsh</i>
<i>Pine nut</i>	<i>Nantlh-chu see-'e</i>
<i>Pine nut bead</i>	<i>Nantlh-chu see-'e saa-bee-li</i>

➤ **Collective vocabulary from prior lesson(s):**

- *Let's Eat*
- *Money*
- *Basketry*
- *Counting*
- *Colors*
- *Interrogatives*
- *Various games*

Grammar:

- *K – 2: Basic spoken sentence structure; noun and verb possessives/conjugation; spelling optional.*

Phrases (Writing, Speaking, Reading, Listening):

➤ **Collective phrases from prior lesson(s):**

- *Let's Eat*
- *Money*
- *Basketry*
- *Counting*
- *Colors*
- *Interrogatives*
- *Various games*

After completing the lesson, Students and/or Instructors will be able to:

1. *Identify nuts used traditionally in food and decoration and the trees they come from using Dee Ni vocabulary.*
2. *Identify traditional and modern foods made from nuts, and taste them!*
3. *Create and play a game using acorn caps.*
4. *Create a necklace and/or artwork using pine nuts.*
5. *Recognize the use of pine nuts in traditional regalia and money.*
6. *Use vocabulary and phrases from a variety of prior Dee Ni lessons and activities to identify and describe objects and activities.*

Assessment:

- **Translation**
- **Effort/Visual Form**
- *Percentage*
- **Conversation**
- *Collaboration*
- *Conventions*
- **Delivery**
- *Ideas and Content*
- *Percentage*

Activity/Project Description:

- *Students review content of relevant prior lessons.*
- *Students view images/examples of trees, foliage, and nuts – focus on digger pine cones, trees, pine nuts.*
- *Students view a visual record of older students gathering/harvesting nuts.*
- *Prepared pine nut beads are supplied by by 3rd – 5th grade through their «nuts» activity. The nuts could probably be prepared by the older kids with assistance.*
- *Students create a «memory» game using acorn caps (instructions attached).*
- *Students should understand the difference between deciduous and evergreen trees.*
- *Pine nut beads are strung as necklaces.*
- *Pine nut beads can be used as manipulatives in math problems.*
- *Optional: Pine nuts can be used like macaroni to create art/craft projects.*
- *Necklaces can be given as gifts, sold/raffled, worn, etc.*
- *Students participate in the preparation and eating of foods with nut ingredients served at a traditional foods event. Simple recipes provided by 3-5 grades could be followed by older kids.*
- *Students should recognize the place of nuts and seeds in the «food pyramid» and as part of a healthy diet.*
- **Teacher should check for nut allergies**

Materials/Supplies:

- *Assessment materials – rubric, games, worksheets*
- *Applicable materials from prior Dee Ni lessons*
- *Images/examples of nut/seed tree foliage, and actual nuts/seeds (ideally, digger pine cones will be available.)*
- *Samples of prepared foods and ingredients*
- *Acorns with caps and/or prepared pine nut beads, beads, sinew (for necklaces).*
- *Glue, pens, paper – general art supplies, dependent on optional crafts projects*