

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Community

01.SS.06

Common Curriculum Goal:

2nd Language: Speaking: BM1: Use some memorized words/signs/phrases/expressions in everyday situations.

2nd Language: Speaking/Presentational: BM1: Identify some common objects or people using memorized words, often relying on visual aids.

2nd Language: Topics: CIM: Community

2nd Language: Listening: BM2: Demonstrate understanding of some words, phrases, everyday expressions, and simple statements on a limited range of familiar topics

Physical Education: Understand and participate in a variety of physical and recreational activities available in the school and community.

Season/Location:

February

Partners/Guests/Community:

Tribal/Local Police, Fire Department, Local Post Office, Local Medical Facility, CTSI A&D&T Prevention department

Cultural Component(s):

Arts and Aesthetics	Family	History	Science
Belief -World View	Food	Medicine	<u>Shelter</u>
Clothing	Fun	Medium of Exchange	<u>Transportation</u>
Communication	<u>Government</u>		Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

Neighborhood Vocabulary

English	Dee Ni
<i>Doctor</i>	<i>Cha'-may-yvlh-sri</i>
<i>Friend</i>	<i>Laa-sri</i>
<i>House</i>	<i>Mvn'</i>
<i>Street</i>	<i>Tee-ne</i>

Teacher	Me'-xwvtlh-yan'-ne
Town	Mvn-taa-dvn

Directional Vocabulary

Behind	Min'-chin'
Down	Se'-ne
East	'li~
Here	Chan'
In Front	Nint'-da'
Left	Mesh-tee-'vn'-ne'
North	Dan'
Right	Me'-shu'- 'vn'-ne'
South	Yan'
There	Xuu
Up	Ghee
West	Taa-nin'
Where	Dvt

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation
- Exposure to postpositions

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
Where is it?	Dvt-la?
How do I get there?	Daa-'ee-la k'wee xuu tee-see-ya? <i>How is it over there I go?</i>
You/You all go ____ (direction) ____	Tee-sutlh-xat <u>direction</u>
You/You all look ____ (direction) ____	Nee-xutlh-'i~ <u>direction</u>

After completing the lesson, Students and/or Instructors will be able to:

1. Identify the school and local landmarks on a simple map
2. Describe a route from the school to locations around the community
3. Follow map directions
4. Use Dee Ni vocabulary to give directions to locations on a map

Activity/Project Description:

- Students are chaperoned in small groups and do a "Quest" scavenger hunt activity. Instructions are given in Dee Ni. The hunt leads them to various community locations where the "Quest Book" is stamped and their next clue is given using Dee Ni vocabulary. This is also an opportunity for students to use their Greetings and Goodbyes vocabulary for additional book stamps. The quest ends at the Dance House for a story.
- Each business location provides the students with information about what they do. (i.e. fire safety information at the Fire Station)

Materials/Supplies:

- *Picture flash cards with illustrations representing community concepts*
- *Audio recording of community vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing community concepts*
- *Simple map of Siletz, or local area including basic map symbols used for quest activity*