

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Shapes

01.MA.02

Common Curriculum Goal:

Math: 1.3.1, 1.3.2, 1.3.3, 1.3.4

2nd Language: Topics: Benchmark 2: Shapes

2nd Language: Speaking: Benchmark 2: Use memorized words, phrases, expressions

2nd Language: Listening: Benchmark 3: Demonstrate comprehension of simple descriptions

Season/Location:

February, Winter months associated with basketry seasonal activity if that is chosen

Partners/Guests/Community:

Culture Department, 3^d and 4th grades

Cultural Component(s):

<u>Arts and Aesthetics</u>	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
<u>Clothing</u>	Fun	Medium of Exchange	<u>Tools and Technology</u>
Communication	Government	<u>Science</u>	

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Basket Cap</i>	<i>Xaa-ts'a</i>
<i>Big</i>	<i>Chuu or chwa</i>
<i>Flat</i>	<i>Telh</i>
<i>Plate</i>	<i>Gaa-se</i>
<i>Polygon</i>	<i>Lhan let</i> <i>Many points</i>
<i>Rectangle</i>	<i>Dvn-chi' let</i> <i>Four points</i>
<i>Round</i>	<i>T'vr'sh-wvlh</i>
<i>Short</i>	<i>T'a'-k'hi</i>
<i>Small</i>	<i>'Instvm</i>

Square	Dvn-chi let lhee-wi <i>Four points equal</i>
Symmetrical	Lhee-wi wvn-t'e <i>Equal the same</i>
Tall	Nes
Triangle	Taa-xe let lhee-wi <i>Three points equal</i>

- Vocabulary associated with “shapes book: determined by 3rd grade should include common named basket patterns

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.
- Sentence structure; specifically – noun/pronoun and adjective word order, and suffixes – big and small

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
They are called <i>(shape)</i>	<i>(shape)</i> xee-'vm-yuu-shi
What is this called?	Day-la waa druu-shi
What <i>(shape)</i> is this?	Day-la <i>(shape)</i> ?

After completing the lesson, Students and/or Instructors will be able to:

1. Identify the four basic shapes/shape concepts of household/classroom/etc. objects using Dee Ni vocabulary
2. Construct Dee Ni sentences that describe shape/size/color
3. Assemble squares, rectangles and triangles into three Siletz basket patterns
4. Re-create and color basket patterns
5. Identify named Siletz basket patterns
6. Identify cultural objects using Dee Ni vocabulary (from “Shapes Book”)

Assessment:

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage
- Assessment through successful participation in games: puzzle, sheets, bingo

Activity/Project Description:

- Teacher uses objects and items around the classroom to illustrate shapes.

- *Teacher uses Siletz baskets/photos to illustrate additional shape concepts. (Square, rectangle, triangle, line/edge, etc.) Baskets can also be used to illustrate "round", "flat", "tall", "short"*
- *Students use shapes book to identify and describe basic shapes vocabulary.*
- *Students identify items depicted in the shapes book and describe their characteristics using Dee Ni phrases. Students are encouraged to compose more complex sentences.*
- *Students work with a partner(s) to do basket pattern puzzle pages. Puzzle shapes are cut out and compared for symmetry and common characteristics. (Basket pattern pages also offer a review of numbers and colors) Students work to complete the pages. Once the pages are complete, they are cut out and glued to a long strip of butcher paper to represent the repeating pattern. The hallway would be a good place for this.*
- *Students use math manipulatives/cutouts to assemble basket patterns on a puzzle worksheet.*
- *Lesson should be associated with/reviewed during Winter Seasonal Activity "Weaving" and Spring Seasonal Activity "Hazel"*
- *Teacher can read Shel Silversteins story "The Missing Piece" to the class as students identify shapes illustrated in the story.*
- *Students play "Shapes Bingo" game throughout the year to reinforce vocabulary*

Materials/Supplies:

- *Picture flash cards with illustrations representing shape concepts*
- *Audio recording of shapes vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing shape concepts*
- *Siletz baskets showing examples of typical patterns, or photographs/slideshow.*
- *Plastic math manipulative shapes, or construction paper cutouts template*
- *Basket pattern puzzle worksheets*
- *Shapes book (See 3^d grade lesson)*
- *Basket Pattern puzzle book (See 4th grade lesson)*
- *Copy of Shel Silversteins "The Missing Piece"*
- *Shapes Bingo game set*
- *Butcher paper, crayons pens, art supplies*
- *Colors flashcards from colors lesson*