

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Wee-ya guu-'i (Word Worm)

01.LA.07

Common Curriculum Goal:

2nd Language: Speaking: BM2: Use memorized words in everyday situations.

2nd Language: Listening: BM2: Demonstrate understanding of some words on a limited range of familiar topics in everyday situations.

2nd Language: Reading: BM2: Identify some common words symbols, phrases & cognates.

2nd Language: Writing: BM2: Write symbols/characters, and basic high frequency words.

Season/Location:

Throughout the year – words are added to the “worm”; starting simple and progressing toward more complex, multiple syllable words.

Partners/Guests/Community:

n/a

Cultural Component(s):

| | | | |
|----------------------|------------|--------------------|----------------------|
| Arts and Aesthetics | Family | Medicine | Transportation |
| Belief/World View | Food | Medium of Exchange | Tools and Technology |
| Clothing | Fun | | |
| <u>Communication</u> | Government | Shelter | |

Project/Activity Lesson Objective Components:

Vocabulary:

Phase One: *Simple one & two syllable words containing letter combinations that spell single Dee Ni sounds.*

| <i>Letter combo</i> | <i>1 syllable word</i> |
|---------------------|------------------------|
| <i>Au</i> | <i>Gau (Swan)</i> |
| <i>Ay</i> | <i>Day (What?)</i> |
| <i>Gh</i> | <i>Ghu' (Teeth)</i> |
| <i>Oy</i> | <i>Moyn (Edge)</i> |

| <i>Letter combo</i> | <i>2 syllable word</i> |
|---------------------|-------------------------------|
| <i>Au</i> | <i>Chutlh-tauk (Counting)</i> |
| <i>Ay</i> | <i>Day-la? (What is it?)</i> |
| <i>Gh</i> | <i>Ghit-ts'ay (Blue jay)</i> |
| <i>Oy</i> | <i>Moyn-xu (Edge of)</i> |

Phase Two: Simple one & two syllable words containing letter glottalizations.

| Glottalization | 1 syllable word |
|----------------|--------------------|
| ch' | ch'ee-yash bird |
| k' | k'wvt upon |
| ts' | ts'vn awl |
| kr' | kr'ii-k'i gravy |
| tr' | tr'vn toward |

| Glottalization | 2 syllable word |
|----------------|----------------------------|
| ch' | ch'utlh-ts'as-ne cougar |
| k' | k'aa~-sra crow |
| ts' | ts'ee-ne bone |
| kr' | kr'ii-k'i gravy |
| tr' | tr'aa-ne' wife |

Phase Three: Simple one & two syllable words containing letter nasalizations.

| Nasalization | 1 syllable word |
|--------------|-----------------|
| a~ | lhchaa~ rain |
| i~ | sli~ became |

| Nasalization | 2 syllable word |
|--------------|----------------------------------|
| a~ | shaa~-k'vt beautiful (female) |
| i~ | nii~-li~ river (flowing) |

Phase Four: Simple one & two syllable words containing letter irregulars.

| Irregular | 1 syllable word |
|-----------|-----------------|
| lh | lha' one |
| x | xuu there |
| v | svlh hot |

| Irregular | 2 syllable word |
|-----------|----------------------|
| lh | lhin'-chu' horse |
| x | xaa-ts'a bowl |
| v | nin-k'vt forehead |

Grammar:

Taught in context of vocabulary: certain Dee Ni sounds are represented with two letters.

Phrases (Writing, Speaking, Reading, Listening):

None

After completing the lesson, Students and/or Instructors will be able to:

- *Understand how some Dee Ni sounds are represented by a combination of 2 letters, glottalization, nasalization and irregular sounds.*
- *Define/translate Dee Ni words used in the "Word Worm"*

Assessment:

- Translation
- *Conversation*
- *Conventions*
- *Ideas and Content*
- Effort/Visual Form
- *Collaboration*
- Delivery
- *History*
- *Percentage*

Activity/Project Description:

- *Add sections to the "Worm" as practical alphabet applications are introduced in lesson(s). "Worm" is displayed on a bulletin board, or wall.*

Materials/Supplies:

- *Paper Circles*
- *Writing Pen or Pencil*
- *Bulletin Board or Wall Space*
- *Tape or Staple*

Example:

Letter combination ----- au
One syllable word ----- gau

Worm segment ----- **Gau**

