

## Dee Ni Language Lesson

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### Project/Activity Name and ID Number:

*Practical Alphabet – Glottalization*

**01.LA.01b**

### Common Curriculum Goal:

*2<sup>nd</sup> Language: Topics: Benchmark 1: Alphabet*

*Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.*

### Season/Location:

*Fall and Winter – Concurrent with regular alphabet instruction*

### Partners/Guests/Community:

*A speaker to assist instruction might be helpful in initial lessons.*

### Cultural Component(s):

Arts and  
Aesthetics

Government

Shelter

Belief/World View

Family

Medicine

Transportation

Clothing

Food

Medium of  
Exchange

Tools and  
Technology

**Communication**

### Project/Activity Lesson Objective Components:

#### ***Vocabulary:***

<i>Glottalization</i>	<i>Dee Ni word</i>
<i>ch'</i>	<i>Ch'utlh-tauk</i> <i>Counting</i>
<i>k'</i>	<i>'Ee-k'ay-'vn-t'e</i> <i>Brown</i>
<i>ts'</i>	<i>Ts'ee-ne</i> <i>Bone</i>
<i>kr'</i>	<i>Kr'ii-k'i</i> <i>Gravy</i>
<i>tr'</i>	<i>Tr'aa-ne'</i> <i>Wife</i>

#### ***Grammar:***

*Glottals: ch', k', ts', kr', tr'*

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee-Ni
<i>He talks a lot.</i>	<i>Lhan na'-a</i> <i>A lot he talks</i>
<i>It tastes good</i>	<i>Shu' vtih-nish</i> <i>Good it tastes</i>
<i>The dog is running</i>	<i>Ghii lhin' nalh-da</i> <i>The dog running</i>

**After completing the lesson, Students and/or Instructors will be able to:**

1. Pronounce Dee Ni words containing "glottalized" sounds: *ch', k', ts', kr', tr'*
2. Understand meaning of above words and translate simple phrases described in "phrases" section
3. Increase confidence pronouncing sounds from previous lesson; reinforce awareness of translations of words and phrases from lesson 1.

**Activity/Project Description:**

- *Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on glottalized sounds: *ch', k', ts', kr', tr'*. Reinforce sounds from prior lesson "vowel" sounds: *au, ay, oy*. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.*
- *Build on activity HK.01.02 - Wee-ya guu-'i (Word Worm) with newly introduced glottalization vocabulary.*
- *\*Optional\* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.*

**Materials/Supplies:**

- *Flashcards with printed Dee Ni letters*
- *Phrase cards/pages illustrating the 3 phrases described in "Phrases" section*
- *Audio recording – recitation of practical alphabet; emphasis on "ch', k', ts', kr', tr" sounds*
- *Audio recording of 3 phrases described in "Phrases" section*
- *Materials as needed for HK.01.02 - Wee-ya guu-'i (Word Worm)*
- *\*Optional\* Coloring book/illustrated story book*