

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Greetings & Goodbyes

01.HE.04

Common Curriculum Goal:

2nd Language: Topics: BM1: Greetings/Farewells.

2nd Language: Speaking: BM3: Use memorized phrases, sentences and questions to express ideas or obtain information on a limited range of topics in everyday situations

2nd Language: Listening: BM2: Demonstrate understanding of some words/signs

Season/Location:

September – reinforced through common usage throughout the year

Partners/Guests/Community:

Any/all community members and school staff

Cultural Component(s):

Arts and Aesthetics	Family	History	Science
Belief -World View	Food	Medicine	Shelter
Clothing	Fun	Medium of Exchange	Transportation
<u>Communication</u>	Government		Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Bad</i>	<i>Duu-wa</i>
<i>Good</i>	<i>Shu'</i>
<i>Goodbye</i>	<i>Hvm'-chi'</i>
<i>Hello</i>	<i>Ch'ee-la</i>
<i>Later!</i>	<i>'Alh-du'</i>
<i>No</i>	<i>Duu</i>
<i>Yes</i>	<i>Ay~</i>

Grammar:

- *Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>And you?</i>	<i>Nvn-chu?</i>
<i>How are you?</i>	<i>Daa-'ee-la ha~?</i>
<i>Much (a lot)</i>	<i>Lhan</i>
<i>Not much</i>	<i>Duu-lhan</i>
<i>Oh really!</i>	<i>Waa ha~</i>
<i>Stop it!</i>	<i>Lhaa!</i>
<i>What's up?</i>	<i>Day-la haa~?</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Use simple Dee Ni words and phrases to communicate feelings and salutations, on a daily basis.*
2. *Use words and phrases appropriately at home and in the community.*

Assessment:

Success will be measured through observation of daily staff/student interactions.

- **Translation**
- **Conversation**
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- **Delivery**
- *History*
- *Percentage*

Activity/Project Description:

1. *Students/teachers learn words/phrases through a combo of illustrated flashcards and audio recordings.*
2. *All staff should be familiarized with these words and phrases at an orientation meeting (late August/early September). Students and staff should be encouraged to use these Dee Ni terms on a daily basis.*
3. *These words/phrases are easily taught to all staff as well as parents and community members. They should be incorporated with other lessons, Dee Ni and non-Dee Ni whenever possible.*
4. *Students carry a stamp card that is stamped whenever a participating community member catches a student using proper Dee Ni salutations. Filled cards are exchanged for price items (the current "Warrior Pride" system could be used), and cards are entered into a drawing/raffle at the end of the activity*

Materials/Supplies:

- *Picture flash cards with illustrations*
- *Audio recording*
- *Half sheet hand-outs with corresponding vocabulary*
- *Stamp cards and stamps with refill ink*

