

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Colors

01.AR.01

Common Curriculum Goal:

2nd Language: Topics: BM1: Colors

2nd Language: Speaking: BM2: Use memorized words/signs, phrases and expressions in everyday situations

2nd Language: Listening: BM2: Demonstrate understanding of some words/signs

EL.01.WR.06

SC.03.PS.01: Describe objects according to their physical properties.

Season/Location:

September; should be reinforced any time colors are used.

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

Family

History

Shelter

**Belief -World
View**

Food

Medicine

Transportation

Clothing

Fun

**Medium of
Exchange**

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Black</i>	<i>Lhshvn</i>
<i>Blue</i>	<i>Lhvt-lhshvn</i>
<i>Brown</i>	<i>'Ee-k'ay-'vn'-t'e</i>
<i>Gray</i>	<i>Dvtlh-k'ee-ye</i>
<i>Green</i>	<i>Lhvt-lhts'u</i>
<i>Orange</i>	<i>Lhsrik-lhts'u</i>
<i>Pink</i>	<i>Lhsrik-lhki</i>
<i>Red</i>	<i>Lhsrik</i>
<i>White</i>	<i>Lhki</i>
<i>Yellow</i>	<i>Lhts'u</i>

Grammar:

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
I see something ____ (color) ____.	Color ghvsh-i~ <i>Color I see</i>
What (color) is it?	Day-la ha~? <i>What is it huh? (color)</i>
It is ____ (color) ____.	Color ____.
Show me something ____ (color) ____.	Dvt-la day ____color____ <i>Where is something _color_</i>

- Collective phrases from prior lesson(s):
 - Interrogatives

After completing the lesson, Students and/or Instructors will be able to:

1. Identify the introduced colors in their surrounding
2. Color inside the lines
3. Recognize the "Four Directions" symbol
4. Recognize a telh-xe'
5. State that they see an object of a particular color
6. Recognize questions about the color of things
7. Include color in their descriptions of the sensory aspects of other projects and lessons.

Assessment:

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage
- Teacher and students play a variety of games, including Dee Ni "I Spy", scavenger hunts, Twister, Bingo, etc. The teacher evaluates the students' ability to identify the colors being taught.

Activity/Project Description:

- Colors are taught using poster illustrations, flash cards, and examples found in the classroom environment. The teacher may wish to describe the significance of the four directions symbol and/or how a telh-xe' is used and what it is made

of. Students will color a sheet showing an "emoticon" wearing na telh-xe' on one side and a four directions symbol on the other.

- *The teacher can use room labels to identify color during lessons.*
- *Students do color by numbers sheets representing numbers 1-12 and practical alphabet.*
- *Any cultural lesson, or "show and tell" activity can include colors. Colors vocabulary is integrated throughout the year in Dee Ni and non-Dee Ni lessons.*
- *If available, the teacher can show the kids an actual telh-xe' and/or a picture of a woodpecker and/or mallard duck.*

Materials/Supplies:

- *Picture flash cards with illustrations representing color concepts*
- *Audio recording of color vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations with color concepts*
- *Coloring sheet(s)*
- *Stickers/cards to be used as room labels*
- *Dee Ni Games set/packet "I Spy", and "Color by Numbers"*
- **Optional* telh-xe' and a picture of a woodpecker*
- *Prior Lesson(s):*
 - *Interrogatives*